

Sunday, November 4, 2007:

Building Capacity in Global Health Research for Development

8:30-9:30 am

Opening Plenary Presentation:

Victoria Ballroom

- **David Waltner-Toews**, Full Professor and Epidemiologist, Dept. of Population Medicine, University of Guelph, Ontario

9:30-10:00 am

Refreshment Break – inside Ballroom

10:00 am– 12:00 pm

Session 1-2 (2 hour workshop)

Salon Albert (lower level)

Clearing the Brush—Creating a Culture of Mentorship in Global Health Research

Katrina Plamondon, Raul Mejia, Daisy Rattan

Learning Objectives for the Workshop:

1. *Consider key elements of effective mentoring;*
2. *Discuss the role that mentoring can play in building capacity for GHR and in global health advocacy.*
3. *Explore ways in which a culture of mentorship (including mentoring programs) can be created in a variety of settings*

Session 1-3 (2 hour workshop)

Salon O'Connor (2nd)

Core Competencies in Global Health Research

Duncan Saunders, Vic Neufeld

Learning Objectives for the Workshop:

1. *Explore the values which underpin Global Health Research*
2. *Consider the term competencies as it relates to other ideas such as characteristics, roles, understandings and skills*
3. *Enunciate the different kinds of GHR competencies we want to develop e.g. values, knowledge, skill sets*
4. *Discuss different levels of competencies e.g. practitioner, new researcher, leader*
5. *Discuss the ways of fostering such competencies, including training, mentorship, network development*

Session 1-4 (2 hour workshop)

Salon Rideau (3rd)

Turning Research into Action in Global Health Research

Peter Tugwell, Salim Sohani, Joaquin Barnoya, Supriyati

Learning Objectives for the Workshop:

1. *Discuss the importance of linking research to action in research and*

development globally.

2. *Explore key principals and frameworks of knowledge translation and linking research to action as they relate to global health research and development.*
3. *Consider key actors and mechanisms in knowledge translation.*

Session 1-5 (2 hour workshop)

Salon Dalhousie (3rd)

Planning and Reporting Using a Results-Based Approach

Lori Jones, Eva Slawecki

Learning Objectives for the Workshop:

1. *The policy, principles, and characteristics of RBM;*
2. *RBM approaches and key concepts; and*
3. *How they come together in a project proposal and reports*

Session 1-6 (2 hour workshop)

Salon Wellington (3rd)

Ethics in Global Health Research

Genevieve Dubois-Flynn, Annabelle Martin, Andrew Pinto, Lydia Kapiriri

Learning Objectives for the Workshop:

1. *Define the concept of vulnerability*
2. *Learn and understand about the mind-set of the participants*
3. *Underscore the different mind-set of the researchers*
4. *Conciliate those two different mind-sets*
5. *Share different perceptions from the key informant*
6. *Learn from experiences of global health researchers from the South and the North in relation to the concept of vulnerability*

12:15-13:30

LUNCH in Victoria Ballroom

13:30 – 15:00

Session 1-7 (90 minute workshop)

Salon Wellington (3rd)

**Exploring Best Practices for Partnership Building in Global Health:
Learning from Each Other**

Jennifer Hatfield, Kaosar Afsana, Anant Kumar

Learning Objectives for the Workshop:

1. *Review with participants the experience of the Bangladesh consultation, discuss lessons learned and explore the relevance for other regions and organizations.*
2. *Workshop a pilot Learning Resource for Building Partnerships.*
3. *Identify how participants can apply the consultation and Learning Resource to their own experience.*
4. *Capture experiences and objectives for partnership building from participants' experience.*

Session 1-8 (90 minute workshop)

Salon Rideau (3rd)

Working Effectively in Inter-cultural Settings Part 1

Mario Emond, Heather MacKinnon

Learning Objectives for the Workshop:

1. *To explore intercultural communication*
2. *To prepare for cross cultural adjustment*
3. *To understand the elements of intercultural adjustment and provide strategies to overcome culture shock*

Session 1-9 (90 minute workshop)

Salon Albert (LL)

Global Indigenous Health Research

Harriet Kuhnlein, Kim Scott

Learning Objectives for the Workshop:

1. *Who are Indigenous peoples;*
2. *Ethical guidelines for Indigenous health research;*
3. *Elements of egalitarian partnership.*

Session 1-10 (90 minute workshop - [Repeated later in the afternoon](#)) **Salon Dalhousie (3rd)**

Understanding the Processes of Globalization that Affect Health

Ted Schrecker, Stephanie Nixon

Learning Objectives for the Workshop:

1. *Understand the concepts of health equity and social determinants of health;*
2. *Understand why it is important to emphasize transnational economic integration in the study of 'globalization' and its impacts of health;*
3. *Understand who wins and loses as a result of the "asymmetrical" character of globalization, and why the answers are important in terms of population health;*
4. *Identify opportunities for research and advocacy both within and outside the health sector.*

Session 1-11 (90 minute workshop)

Salon O'Connor (2nd)

Preparing Global Health Students for Global Health Change

Sayali Tadwalker, Andrew Pinto, Basanti Majumdar

Learning Objectives for the Workshop:

1. *Explore the various degrees of involvement with which health care students can be involved in global health action and research. For example, supporting various NGOs or other organizations, fundraising for global causes, summer opportunities or electives, research involvement.*
2. *Critically evaluate ourselves and our motivations for doing work abroad by sharing experiences and lessons learned.*
3. *Develop an ethical framework which students may use in their future endeavours in international and global health.*

15:00-15:30

Refreshment Break

Foyer (2nd level)

15:30 – 17:00

Session 1-12 (90 minute workshop)

Salon Wellington (3rd)

Addressing Issues of Power & Privilege in Global Health Research

Lori Hanson, Maria Zuniga

Learning Objectives for the Workshop:

1. *To explore the kinds of power and privilege that influence GHR and GHR partnerships*
2. *To discuss the effects of unequal power and privilege on research relationships*
3. *To explore and reflect on sources of power and privilege, at the intersections of culture, gender, economics ... and others*
4. *To share strategies that mitigate or address unequal distributions of power and privilege*
5. *To enhance our capacity for equity in GHR partnerships*

Session 1-13 (90 minute workshop)

Salon Rideau (3rd)

Working Effectively in Inter-cultural Settings – Part 2

Mario Emond, Heather MacKinnon

Learning Objectives for the Workshop:

1. *Provide a framework for healthcare professionals to approach cultural differences.*
2. *Build skills in interacting more effectively with individuals from a variety of cultures.*
3. *To understand the many aspects of culture and its impact on patient care and daily life*

Session 1-14 (90 minute workshop)

Salon O'Connor (2nd)

Mobilizing Resources for Global Health Research

Dick Hamilton, Christine Heidebrecht, Ken Bassett

Learning Objectives for the Workshop:

1. *Consider the role of partnership in mobilizing support for global health research; the different types of funding that may be required; and the importance of tailoring ideas to different applications.*
2. *Explore the process of proposal development and application preparation, including elements such as setting objectives and defining project priorities as well as budget development.*
3. *Investigate the mechanisms and agencies for funding global health research in Canada.*

Session 1-15 (90 minute workshop - *Repeat)

Salon Dalhousie (3rd)

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Ted Schrecker, Stephanie Nixon

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2. *Understand why it is important to emphasize transnational economic integration in the study of 'globalization' and its impacts of health;*
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17:00-17:45

Closing Plenary Presentation:

Victoria Ballroom

- **Nancy Edwards**, Director of the Community Health Research Unit, Institute of Population Health, University of Ottawa, Ontario

18:00-20:00

Welcome Reception (for all registered delegates) in "**The Gallery**", 3rd floor